

# ... WELCOME TO ... FIFTH GRADE

## Welcome Back to School!!!

Hello! I am Mrs. La'Keisha Boyd, and I will be your child's 5<sup>th</sup> grade Math & Science teacher.

This is my 20<sup>th</sup> year in education and my 13<sup>th</sup> year with Richmond County School System. I am a community teacher living right here in the Richmond County School District with my husband, Chavas and our four daughters, Nyah, Nylah, Nydiah, and Nyeimah. I am excited about this school year and I plan to make it our best year yet. I'm really looking forward to getting to know you and working together to help your child grow and succeed. Our class theme this year is S.T.R.I.P.E.S. (Students Taking Responsibility In Pursuing Educational Success)

## Contact Information

### Email

[boydla@boe.richmond.k12.ga.us](mailto:boydla@boe.richmond.k12.ga.us)

### ClassDojo

Instant messages are private and confidential.

### Phone

**School:** 706-823-6950

**Cell:** 706-592-8320

I usually respond within 24 hours or sooner if possible.

## My Favorites

Food: Chicken

Restaurant: Texas Roadhouse & Chick Fil A

Color: Yellow

Pattern: Zebra Print

Candy: Kit Kat/Twix/Snickers

Drink: Sprite, Caramel Frappe

Store: Amazon, Walmart, Hobby Lobby

Fragrance: Cinnamon

Author: Kimberla Lawson Roby

Others: Dunkin Donuts Drinks, Starbucks, Amazon

## Conduct Reminders

- Students are expected to follow all classroom and school rules.
- Conduct is monitored across all classes by all teachers.
- Each infraction deducts points from the student's conduct grade.
- Parents will receive conduct grades from previous week in the Tuesday folder. Please sign and return immediately.
- Other consequences for behavior include character building essays, lunch detention, time-out in another class, parent contact, and office referral.

## Attendance

Please make sure that your child is present and on time daily! Send in a written excuse immediately following EVERY absence.☺

## Electronic Device Norms

Richmond County School System is a 1:1 school district allowing all 5<sup>th</sup> graders to borrow a device to transport between school and home. Students will receive a loan agreement form to be signed and returned by parents. Parents must also complete a brief online training before students are allowed to take a device home. Please understand that whether your child is a day user or takes their device home, you are responsible for any damages to the device. It is highly recommended that you purchase the insurance. If your child takes their assigned device home daily, it is expected to be brought to school **fully charged** daily. They will lose conduct points if they are unprepared for class. This includes a **fully charged** laptop.

## Mathematics Overview

- In 5<sup>th</sup> Grade Mathematics, instructional time will focus on four big ideas of content:
- (1) numerical reasoning, (2) measurement and data (statistical) reasoning, (3) patterning and algebraic reasoning, and (4) geometric and spatial reasoning. Students are expected to develop place value understanding, part-whole strategies for addition and subtraction of whole numbers, fractions, and decimals, multiplication, and division of whole numbers and fractions, reasoning with patterns and algebra, reasoning with measurement of time and objects, geometric measurement strategies for determining volume, an understanding of the geometric properties of shapes, and data and statistical reasoning methods.

## Science Overview

In 5<sup>th</sup> Grade Science, students keep records of investigations and observations and understand why they should not alter records. They use numerical data to describe and compare objects, convert the fractions to decimals in scientific calculations, and identify the largest and smallest possible value of something. They use reference books, magazines or newspapers and computer databases to locate scientific information. Students at this grade level are able to identify the causes of some of Earth's surface features, explain the difference between them, use scientific procedures to classify organisms, understand the difference between behaviors and traits, contrast the parts of animal and plant cells, and argue from evidence on how microorganisms can be beneficial or harmful to other organisms.

## Activities

I often refer to the 5<sup>th</sup> graders as the "seniors" in the elementary school. We will participate in various "Senior Activities" throughout the school year. Please understand that these activities are not required or guaranteed. Students will not be allowed to participate in "Senior Activities" if their conduct is less than acceptable. Senior activities will be planned based on approval, available funds or parent donations and contributions.